

Sir Ellis Kadoorie (S) Primary School
Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
Category 1	To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Cross Curriculum Project Learning	1)Visit to Hong Kong Park	1) Learn about the parks in Hong Kong 2)Learn about the facilities in parks and their uses 3)Follow the rules when using park facilities 4)Develop a correct attitude towards proper use of park facilities	January 2020	P.1	Project booklet	Coaches \$2,000	✓					
	1)Visit to SPCA (HK) Headquarter 2)Talk on “Respect for life beings with concern for Animals” 3)Talk on “How to take care of my pet”	1)Learn to take care of animals 2)Develop the attitude of caring about animals 3)Learn to be a responsible pet owner	January 2020	P.2	Project booklet	1)Coaches \$2,000 2)Tour for 4 classes \$800x4=\$3,200 3)Talk 1 \$1,000	✓					

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Cross Curriculum Project Learning	1)Group visit to Kadoorie Farm and Botanic Garden 2)Workshop on “upcycling tire plant pot”	1)Learn about some common plants in Hong Kong 2)Distinguish different plants according to their features 3)Develop students’ enthusiasm to protect the natural environment 4)Hands on workshop of using recycle materials to make a plant pot decorated in school campus	January 2020	P.3	Project booklet	1)Coaches \$3,000 2)Guided tours fee \$11,000 3)Workshop for 4 classes \$8,000x4=\$32,000	✓				
	1)Visit to Water treatment works 2)Talk on “Plastic Free Seas”/ “Save Water”	1) Enhancing students' knowledge of global water resources and raising their awareness of water conservation 2)Learn about the uses of water 3)Exploring the proper attitude and behaviors that can contribute to water conservation	January 2020	P.4	Project booklet	1)Coaches \$2,000 2)Talk \$1,000	✓				
	1)Visit to Space Museum 2)Talk on Outer Space 3)workshop on Astronomy Education	1)Learn about the structure of the Solar System 2)Develop an interest in exploring the Universe 3)Learn various astronomical knowledge, such as celestial sphere concept, constellation mythology, stars and planets	January 2020	P.5	Project booklet	1)Coaches \$2,000 2)Talk \$1,500 Workshop \$2,200x3=\$6,600	✓				

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	1)Visit to Wetland Park 2)Workshop on making Bird House	1)Learn how birds adapt to their environments 2)Understand how different environments affect the lives of birds 3)Learn about the effects of human activities on the balance in nature 4)Show care and learn to protect the environment	January 2020	P.6	Project booklet	1)Coaches \$3,000 2)Workshop x3classes \$10,000x3=\$30,000	✓				
Cross-KLA	Organize out-of –classroom experiential learning activities	To allow students to learn in real-world context	Second term of year 2019-2020	P.1-P.6	Survey filled in by subject teachers Observation	\$1,5000x6=\$90,000	✓				
STEM Day	To organize STEM Day	To enrich students’ learning experiences To foster their understand of STEM education	Second term of year 2019-2020	P.1-P.6	Observation	\$40,000	✓				
STEM (P.4-P.6)	1)Enrichment of the P.4 and P.5 STEM projects in the Math and G.S. curriculum 2)Development of the P.6 STEM projects in the Math and G.S. curriculum 3)Enrichment of the activities for STEM Elites (a CCA group)	1)To enrich and improve the existing P.4 and P.5 STEM learning package 2)To develop a P.6 STEM learning package to support pupils’ learning 3)To foster pupils’ application on science, math and coding when designing the product 4)To improve and update pupils’ learning in STEM education	Second term of year 2019-2020	P.4-P.6 pupils	Survey filled in by subject teachers	The details and costs are listed in part (2)	✓				

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STEM (P.1-P.3)	1)Cross-curricular activities with Artificial Intelligence and coding (AI)	1)To help KSI pupils develop computational skills by learning about coding 2)To help pupils develop self-directed learning skills through interaction with AI 3)To help pupils apply subject knowledge in different areas through AI	Second term of year 2019-2020	P.1-P.3 pupils	Survey filled in by subject teachers	The details and costs are listed in part (2)	✓				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
School Team training	1)Chinese Dance	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.2 – 5	Questionnaires by pupils	\$39,000 (\$19,500 for each term)			✓		
	2)Rope Skipping	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.3 – 6	Questionnaires by pupils	\$19,500 (\$9,500 for each term)			✓		
	3)African Drum	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.2 – 6	Questionnaires by pupils	\$24,000 (\$12,000 for each term)			✓		
	4)Western Dance	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.2 – 4	Questionnaires by pupils	\$30,000 (\$15,000 for each term)			✓		

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	5)Football Team, Cricket Team, Basketball Team	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.3 – 6	Questionnaires by pupils	\$18,000 (\$9000 for each term)			✓		
	6)Table Tennis Team	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.3 – 6	Questionnaires by pupils	\$29,400 (\$14,700 for each term)			✓		
Leadership Training & Service Learning	1)Whole Person Development Programme on Love and Care	Provide chances for students to show their care to the people serving us in the society	Whole year	P.3-6	Visits to different social service or discipline units	\$20,000		✓			
	2)Prefect Training Camp at The Boy's Brigade, Hong Kong Anchor House	Provide leadership training for elite students to serve the school.	28th September 2019	P.3-6	80 students could receive training before performing their duty	\$3,000		✓			
Estimated Expenses for Category 1						\$371,200					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Learning Resources for project learning	1)Teaching materials for project learning(Story books, magazines, reference books etc.)	1)For enriching the cross curriculum reading in the project learning week	1)\$5,000
Procure STEM Equipment	1)Two new 3D printers 2)Training for teachers on how to use the 3D printers 3)Six ‘Kebbi’ which could help apply Artificial Intelligence in learning 4)Teaching materials and excursion fees for STEM Elites 5)Production of product used for a STEM competition 6)Materials for enriching the P.4 and P.5 STEM learning packages 7)Materials for developing the P.6 STEM learning package	1)For printing pupils’ 2D designs in STEM projects 2)For training teachers on how to use 3D printers and print out the 3D models made by pupils 3)For key stage 1 cross-curricular AI activities 4)To provide update and enriched teaching materials, and technical support for STEM Elites pupils 5)For updating and enriching the current P.4 and P.5 STEM packages 6)To provide the relevant materials for the new P.6 STEM projects	1)\$40,000 2)\$1,000 3)\$32,000 4)\$8,000 5)\$2,000 6)\$8,000 7)\$8,000
Estimated Expenses for Category 2			\$ 104,000
Estimated Expenses for Categories 1 & 2			\$475,200