

Sir Ellis Kadoorie(S)Primary School
Life-wide Learning Grant
Report on the Use of the Grant
2019-2020 School Year

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Category 1	To organise / participate in life-wide learning activities												
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
Cross Curriculum Project Learning	1)Visit to Hong Kong Park	1) Learn about the parks in Hong Kong 2)Learn about the facilities in parks and their uses 3)Follow the rules when using park facilities 4)Develop a correct attitude towards proper use of park facilities	January 2020	P.1	Project booklet finished Students learnt about the facilities in parks and their uses They design their own park	\$2,300	E2 coaches	✓					
	1)Visit to SPCA (HK) Headquarter 2)Talk on “Respect for life beings with concern for Animals” 3)Talk on “How to take care of my pet”	1)Learn to take care of animals 2)Develop the attitude of caring about animals 3)Learn to be a responsible pet owner	January 2020	P.2	Project booklet finished Though the talk, students know more about amphibians and	\$3,300 \$2,400	E2 coaches E6 Talks	✓					

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					reptiles. They develop the attitude of caring about animals about different animals									
	1)Group visit to Kadoorie Farm and Botanic Garden 2)Workshop on “upcycling tire plant pot”	1)Learn about some common plants in Hong Kong 2)Distinguish different plants according to their features 3)Develop students’ enthusiasm to protect the natural environment 4)Hands on workshop of using recycle materials to make a plant pot decorated in school campus	January 2020	P.3	Project booklet finished Students learnt more different kinds of plants in the parks They also hand great experience hands-on workshop of using recycled materials to make a plant pot decorating the school campus	\$3,700 \$1,365 \$22,000	E2 coaches E1 Tickets E6 Workshops	✓						
	1)Visit to Water treatment works 2)Talk on “Plastic Free Seas”/ “Save Water”	1) Enhancing students' knowledge of global water resources and raising their awareness of water conservation	January 2020	P.4	Project booklet finished Students learnt about the desalination	\$3,600	E2 coaches	✓						

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		2)Learn about the uses of water 3)Exploring the proper attitude and behaviors that can contribute to water conservation			worked Though the talk they also more alert water pollution problem in the world									
	1)Visit to Space Museum 2)Indoor Stargazing Workshop	1)Learn about the structure of the Solar System 2)Develop an interest in exploring the Universe 3)Learn various astronomical knowledge, such as celestial sphere concept, constellation mythology, stars and planets	January 2020	P.5	Project booklet finished Students learnt more about the space after visited the space museum They have a wonderful indoor star gazing experience	\$3,000 \$6,800	E2 coaches E6 Workshops	✓						
	1)Visit to Wetland Park 2)Workshop on making Bird House 3) Talk on “Fun in bird watching”	1)Learn how birds adapt to their environments 2)Understand how different environments affect the lives of birds 3)Learn about the effects of human activities on the balance in nature 4)Show care and learn to protect the environment	January 2020	P.6	Project booklet finished Students visited Hong Kong Wetland park to have first hand information on the wildlife of birds	\$3,600 \$808.5 \$22,500 \$1,600	E2 coaches E1 Tickets E6 Workshops E6 Talk	✓						

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Cross-KLA	Organize out- of-classroom experiential learning activities 1) P.5 Visit to Drug Centre 2) P.6 Visit to Court of Final Appeal	To allow students to learn in real-world context	Second term of year 2019-2020	P.1-P.6	Survey filled in by subject teachers Observation	1)\$1,000 2)\$2,000	E6 coaches	✓					
STEM Day	To organize STEM Day	To enrich students' learning experiences To foster their understand of STEM education	Second term of year 2019-2020	P.1-P.6	Observation	/	(Cancelled because of school suspension)	✓					
STEM (P.4-P.6)	1)Enrichment of the P.4 and P.5 STEM projects in the Math and G.S. curriculum 2)Development of the P.6 STEM projects in the Math and G.S. curriculum 3)Enrichment of the activities for STEM Elites (a CCA group)	1)To enrich and improve the existing P.4 and P.5 STEM learning package 2)To develop a P.6 STEM learning package to support pupils' learning 3)To foster pupils' application on science, math and coding when designing the product 4)To improve and update pupils' learning in STEM education	Second term of year 2019-2020	P.4-P.6 pupils	Survey filled in by subject teachers	The details and costs are listed in part (2)	/	✓					
STEM (P.1-P.3)	1)Cross-curricular activities with Artificial Intelligence and coding (AI)	1)To help KSI pupils develop computational skills by learning about coding 2)To help pupils develop self-directed learning skills through interaction with AI 3)To help pupils apply subject	Second term of year 2019-2020	P.1-P.3 pupils	Survey filled in by subject teachers	The details and costs are listed in part (2)	/	✓					

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		knowledge in different areas through AI												
Expenses on Item 1.1						\$79,973.5								

1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)													
School Team training	1)Chinese Dance	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.2 – 5	Questionnaires by pupils (collecting data)	(\$21600 Paid by 推動中國歷史及文化的一筆過津貼)	/				✓			
	2)Rope Skipping	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.3 – 6	Questionnaires by pupils (collecting data)	1 st term \$7200	E5				✓			
	3)African Drum	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.2 – 6	Questionnaires by pupils (collecting data)	1 st term \$8800	E5				✓			
	4)Western Dance	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.2 – 4	Questionnaires by pupils (collecting data)	1 st term \$10780	E5				✓			
	5)Football Team, Cricket Team, Basketball Team	Stretching students' potential and nurturing in students	Sep 2019 - Jul 2020	P.3 – 6	Questionnaires by pupils	1 st term \$7417	E5				✓			

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		positive values and attitudes			(collecting data)									
	6)Table Tennis Team	Stretching students' potential and nurturing in students positive values and attitudes	Sep 2019 - Jul 2020	P.3 – 6	Questionnaires by pupils (collecting data)	1 st term \$6500	E5			✓				
Life Education Workshop	Life Education Fund conduct workshop for P.5 & P.6 pupils in class based manner	To cultivate students with positive life attitude	Feb to April	P5 & P.6	Questionnaire by pupils	\$2,000	E6		✓					
Leadership Training & Service Learning	1)Whole Person Development Programme on Love and Care	Provide chances for students to show their care to the people serving us in the society	Whole year	P.3-6	Visits to different social service or discipline units	\$0 (Cancelled because of school suspension)	/		✓					
	2)Prefect Training Camp at The Boy's Brigade, Hong Kong Anchor House	Provide leadership training for elite students to serve the school.	28th September 2019	P.3-6	80 students could receive training before performing their duty	\$0 (Paid by NGO)	/		✓					
						Expenses on Item 1.2	\$42,697							
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons													
NIL														

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Expenses on Item 1.3 /

1.4	Others										
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NIL						/					
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Expenses on Item 1.4 /

Expenses for Category 1	\$122,670.5
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Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting LWL		
Project learning	Learning Resources for project learning	1)Teaching materials for project learning(Story books, magazines, reference books etc.)	E8 1) DVD \$257
STEM	Procure STEM Equipment	1) a new 3D printer 2)Training for teachers on how to use the 3D printers 3)Six ‘Kebbi’ which could help apply Artificial Intelligence in learning 4)Teaching materials and excursion fees for STEM Elites 5)Production of product used for a STEM competition 6)Materials for enriching the P.4 and P.5 STEM learning	E 8 1)+2) = \$22280 3)-6): to be procured when school resumes

Domain	Item	Purpose	Actual Expenses (\$)
		packages 7)Materials for developing the P.6 STEM learning package	
Others			
Expenses for Category 2			\$22,537
Expenses for Categories 1 & 2			\$145,207.5

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

Number of Student Beneficiaries

Total number of students in the school:	435
Number of student beneficiaries:	435
Percentage of students benefitting from the Grant (%):	100%