Major concern 1: To enhance teaching and learning effectiveness through self-directed learning

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. To enhance students' self-directed learning strategies and study skills	- Implement E-assessment and self-directed tasks in Core Subjects through E-platform - Increase self-learning components in assignments including worksheets/ tasks - Enhance students' study skill with a focus on high order thinking skill - Encourage students to do self-reflection at the end of the lesson	- At least 2 e-assessments are arranged in each school term - At least 2 self-directed tasks are arranged in each school term for P.1, P.2, P.4 and P.5 - 75% of students are able to integrate self-learning components in assignments -60% of students are able to apply high order thinking skill in the lesson or assignments -75% of students are able to build up self-reflection habits	Survey Teachers' observation Lesson Observation Feedback from subject teachers	Whole year	CD, Subject Panels, Subject teachers	
2. To strengthen students' reading habit	- Provide various reading materials and self-learning activity sheets at the self-learning corner - Develop cross-subject reading programme - Arrange at least 2 theme-based books display in the library to promote reading of different materials - Conduct at least 3 theme-based book recommendation sessions through campus T.V.	-75% of students like the reading materials in Self-learning corner - Cross-subject reading programmes are arranged in project learning or core subjects - 70 % of students agree that the book displays can help them develop a better reading habit - 70 % of students enjoy the presentation on book recommendation conducted by schoolmates	Survey & Record sheet of Self-reading corner Survey Survey Survey and observation Survey and observation	Whole year	School Librarian School Librarian CD, Subject panels School Librarian	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
3. To enhance teachers' professional knowledge on self - directed learning	- Arrange at least 2 subject-based teachers' workshops or talks on self-directed learning	- 80% of teachers agree that the workshops enhance their professional knowledge in teaching	Survey	Whole year	DH,CD	
	- Arrange subject panels to run inter-school exchange programme on self-directed learning	- At least one core subject and cross subject meetings are arranged in each school term	Survey		CD, Subject Panels, Subject Teachers	
	- Discuss teaching strategies and students' self-reflective learning element(s) in CLP meetings	-At least 2 subject-based self-directed learning teaching strategies and self-reflective learning element(s) would be discussed in CLP in each school term	Lesson observation		CD, Subject Panels, Subject Teachers	
	- Set up e-resource bank of self-directed learning materials	-The e-resource bank is set up as scheduled	Survey		CD, Subject Panels, IT panel	

Major concern 2: To cultivate students' positive values with focus on love and care

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources required
1. To foster students with the positive attitude on showing their concerns to the others and surroundings	- Arrange at least 2 workshops and 2 educational talks to students for practicing their positive attitude with the focus on 'Love and Care' - Display models of showing care to direct students on putting the value into practice in daily and school lives through Campus TV	- 90% of teachers agree that the modeling approach helps in building students' positive value on 'Love and Care'	Survey	Whole year	SGPs, teachers concerned and campus TV team	
	- Provide common targets for students as ultimate goals and provide guidance on assessing their own progress and improvement	- 80% of students can achieve the target related to 'Love and Care'	Survey	Sept/ Oct	SGPs and class teachers	
	- Facilitate students to explore individual's and others' qualities in order to fully understand one self's and others' needs in a community in a pre-target setting session - Give short talk or sharing about caring others during morning assembly	- 80% of students agree that the competitions, activities and award schemes could encourage them to put 'Love and Care' into daily practice	Survey	Whole year	SGPs	
	- Launch award schemes which integrate with the whole-school chop award scheme to inculcate the core value 'Love and Care' to students - Implement 'Love and Care Coupon' system to award students who demonstrate love and care to others - Organise annual whole school theme-based activities to consolidate students' sense of the core value of love and care			Whole year	SGPs and Discipline team	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. To foster students with the positive attitude on showing their concerns to the others and surroundings	- Organize competitions in collaboration with G.S. and Chinese subject disciplines to enhance students' awareness on the core value of love and care	- 90% of teachers agree that the cross-curricular approach helps enhance students' awareness on the core value		Nov/ Dec	G.S. and Chinese Subject Panels	

Major Concern 3: To enhance parents' involvement in parent education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. To enhance parents' connection with school	- Appraise classes who give active response to E-notice by displaying on board and issuing certificates for the top 5 classes and the most improved class each month	- 80% of classes achieve the response rate of 70% in reading E-notice	Questionnaire	Whole year	IT Stream	Board for Display
2. To raise parents' expectation on students' studies	- Organize theme-based talks for parents on reading skills or self-directed learning skills - Conduct workshops for parents to learn the skills in using the e-assessment platform MS 365	- 70% of participants agree that the talks or workshops are useful in providing them the skills concerned in supporting their child's study	Questionnaire	1st Term	DH, CD, Subject Panels of English, Chinese	/
	- Invite parents to give rating and comments on students' assignment (A total of 6 pieces of assignment including English Writing, GS mini-project and VA artworks for all levels and Chinese Writing for Chinese Elites students)	- 80% of parents agree that they become more aware of the academic performance of their child		Whole year	DH, Subject Panels of English, G.S., V.A. and Chinese	/
	- Implement Parent-child Co-reading Card to encourage students to develop reading habits at home	- 75% of parent and children agree that they read for at least 15 minutes every day at home		Whole year	DH, Librarian	Reading Cards for P.1–P.3 students
3. To enhance parenting skills on providing a healthy life to their children	- Organize parent workshops on preparing healthy diet to their children through workshop on food labels and cooking healthy dishes - Organize workshops for parents on home safety - Organize parent or parent-child exercise sessions to raise parents' awareness of doing exercise	- 70% of participants agree that the workshops are useful in enriching the skills concerned to provide better caring for their child	Questionnaire	1st Term 2nd Term	DH, SGPs	NGO