

Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2024/25 School Year

Name of School: Sir Ellis Kadoorie (S) Primary School

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

- ☒ Appointing 2 additional teacher(s) and 2 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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| ☐ Pull-out learning
(Level(s): _____) | ☒ Split-class/group learning
(Level(s): <u>P.1-6</u>) |
| ☐ Increasing Chinese Language lesson time
(Level(s): _____) | ☒ Co-teaching/In-class support
(Level(s): <u>P.1-6</u>) |
| ☐ Learning Chinese across the curriculum
(Level(s): _____) | ☒ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>P.1-6</u>) |
| ☐ Others (please specify): _____ | |

Other support for Chinese learning:

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|--|--|
| ☒ Chinese learning group(s)
(Level(s): <u>P.1-6</u>) | ☒ Summer bridging course(s)
(Level(s): <u>P.1-3</u>) |
| ☐ Chinese bridging course(s)
(Level(s): _____) | ☒ Paired-reading scheme(s)
(Level(s): <u>P.1-2</u>) |
| ☐ Peer cooperative learning
(Level(s): _____) | ☐ Guided reading
(Level(s): _____) |

- ☒ Others (please specify):

Post-lesson Chinese Tuition Class for NCS

Support Services for Newly-Arrived Children (Cultural Experience Activity)

- (2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:
- ☒ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
Chinese Culture Day, Chinese Day, Chinese Culture Understanding Activities, Community Experience Activities
 - ☒ Providing opportunities for NCS students to learn and interact with their Chinese speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
To enhance students' leadership: monitor, school prefect, Chinese ambassador, English ambassador, Constitution and Basic Law Student Ambassadors, environmental ambassador and student librarians etc.
- Participate in various sports, arts and sciences activities to develop potential: Football Team ,Athletics Team ,Basketball Team ,Rope Skipping Team ,Easy Sport Programme ,Chinese Dance Team ,K-pop Dance Team ,Lion Dance Team ,String Ensemble Class ,Percussion & Chinese Drum Band ,School Drama Team ,Chinese Story Telling Class ,LEGO® Education SPIKE™ Essential Class ,Cub Scouts ,Flag Raising Team ,Leadership Training Day ,Moral and Civic Education Talks ,Primary One Adaptation Programme ,P.6 Graduation Educational Tour to Beijing ,school picnic and Understanding Adolescent Project (UAP)etc.
- Participate in various competitions to enrich other learning experiences:
Hong Kong Schools Speech Festival ,Hong Kong Schools Music Festival ,Drama Festival , “Love Our Home, Treasure Our Country” 2025 ,Hong Kong Island East Area Inter-Primary Schools Basketball Competition ,Primary School Basketball Invitational Tournament ,Hong Kong Island East Area Inter-Primary School Athletic Competition ,Inter-school Relay Competition ,Football Invitational Tournament and Annual Sports Day etc.
- ☐ Other measure(s) (please specify):
- (3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:
- ☐ Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.
 - ☒ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
 - ☒ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
 - ☐ Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms. YAM Ping , Ms. CHAN Wing-yan , Ms. LO Li-ying (Name of Contact Person) at 25773489 (Tel. No.).