

**Education Support Provided for Non-Chinese Speaking (NCS)  
Student(s) School Support Summary for the 2023/24 School Year**

Name of School: Sir Ellis Kadoorie (S) Primary School

Our school was provided with additional funding by the Education Bureau in the 2023/24 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2023/24 school year (one or more options can be selected)#:

Appointing 2 additional teacher(s) and 2 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- |  |   |
|--|---|
| <input type="checkbox"/> Pull-out learning<br>(Level(s): _____ )                       | <input checked="" type="checkbox"/> Split-class/group learning<br>(Level(s): <u>P.1-6</u> )   |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____ ) | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>P.1-6</u> )   |
| <input type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): _____ )  | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>P.1-6</u> ) |

Others (please specify): \_\_\_\_\_

Other support for Chinese learning:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Chinese learning group(s)<br>(Level(s): <u>P.1-6</u> ) | <input checked="" type="checkbox"/> Summer bridging course(s)<br>(Level(s): <u>P.1-3</u> ) |
| <input type="checkbox"/> Chinese bridging course(s)<br>(Level(s): _____ )                  | <input checked="" type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): <u>P.1-2</u> )  |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )                   | <input type="checkbox"/> Guided reading<br>(Level(s): _____ )                              |

Others (please specify): \_\_\_\_\_

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Chinese Culture Day, Chinese Day, Graduation Ceremony Drama Performance, Chinese Culture Understanding Activities, Community Experience Activities

Providing opportunities for NCS students to learn and interact with their Chinese speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

To enhance students' leadership: monitor, school prefect, Chinese ambassador, English ambassador, Constitution and Basic Law Student Ambassadors, environmental ambassador and student librarians etc.

Participate in various sports, arts and sciences activities to develop potential:

Football Team, Athletics Team, Basketball Team, Rope Skipping Team, School Drama Team, Chinese Drama Class, Cub Scouts, Chinese Dance Team, Flag Raising Team, Leadership Training Day, Moral and Civic Education Talks, Primary One Adaptation Programme, school picnic, paired-reading scheme and Understanding Adolescent Project (UAP)etc.

Participate in various competitions to enrich other learning experiences:

Hong Kong Schools Speech Festival, Hong Kong Schools Music Festival, Drama Festival, 'Love Our Home, Treasure Our Country' - National Security Education Fun Day, Hong Kong Island East Area Inter-Primary Schools Basketball Competition, Hong Kong Island East Area Inter-Primary School Athletic Competition, Inter-school Relay Competition, Jockey Club Futsal Cup (School Division) and Annual Sports Day etc.

Other measure(s) (please specify):

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.

Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Lei Wing-kwan, Ms Lau Pui-fung, Ms. Ho Ka Wan (Name of Contact Person) at 25773489 (Tel. No.).