

Plan on the Use of the Life-wide Learning Grant
2024-25 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

| Schools are required to complete this part | | | | | | | Completion of this part is not mandatory | | | | | | | | |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------|----------------------------------|-------------------------|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------|------------------------------------|-------------------|----------------------------|-----------------------------------|
| No. | Activity Name | Proposed Date | Target Students | | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | | Subject Panel / Teacher-in-charge |
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| e.g. | Career Experience Activity | Nov 2022 | S1-S3 | 200 | \$20,000.00 | \$100.00 | | | | | | | | | |
| 1 | P.1 STEAM Day Theme: Gigo Gyroscope, Gigo Catapul | Second term | P.1 | 71 | \$10,000.00 | \$140.85 | Enhance students' STEAM knowledge and collaboration skills. | Cross-Disciplinary (STEAM) | By teachers' observation / survey | ✓ | | | | | STEAM (Lau) |
| 2 | P.2 STEAM Day Theme: Gigo Clamping Machine, Disc Push | Second term | P.2 | 51 | \$10,000.00 | \$196.08 | Enhance students' STEAM knowledge and collaboration skills. | Cross-Disciplinary (STEAM) | By teachers' observation / survey | ✓ | | | | | STEAM (Lau) |
| 3 | P.3 STEAM Day Theme: Gigo Card Programming Robot | Second term | P.3 | 66 | \$32,500.00 | \$492.42 | Enhance students' STEAM knowledge and collaboration skills. | Cross-Disciplinary (STEAM) | By teachers' observation / survey | ✓ | | | | | STEAM (Lau) |
| 4 | P.4 STEAM Day Theme: Sky Dream Fun Day (航空STEAM生涯規劃課程) Objectives: 1) Assemble the drone 2) Able to control the drone 3) Learn about the duties of pilots | Second term | P.4 | 66 | \$25,000.00 | \$378.79 | Enhance students' STEAM knowledge and collaboration skills. | Cross-Disciplinary (STEAM) | By teachers' observation / survey | ✓ | | | | | STEAM (Lau) |
| 5 | P.5 STEAM Day Theme: Sky Dream Fun Day (航空STEAM生涯規劃課程) Objectives: 1) Assemble the drone 2) Able to control the drone | Second term | P.5 | 74 | \$25,000.00 | \$337.84 | Enhance students' STEAM knowledge and collaboration skills. | Cross-Disciplinary (STEAM) | By teachers' observation / survey | ✓ | | | | | STEAM (Lau) |
| 6 | P.6 STEAM Day Theme: Design of Electric Dino Model Objectives: Let students design and assemble their own electric dino model 1) Enhance students' understanding of a closed circuit 2) Enhance students' creativity | Second term | P.6 | 73 | \$30,000.00 | \$410.96 | Enhance students' STEAM knowledge and collaboration skills. | Cross-Disciplinary (STEAM) | By teachers' observation / survey | ✓ | | | | | STEAM (Lau) |
| 7 | Educational visits | Whole year | P.1-P.6 | 404 | \$10,000.00 | \$24.75 | experiences 2) Allow students to learn and experience in real-world context | English Language | Survey, Feedback by students and teachers | ✓ | | | | | DH2 (Lai) |
| 8 | Enrichment program for STEAM Elites (CCA group) | Whole year | P.4-P.6 | 220 | \$20,000.00 | \$90.91 | 1) Foster students' application on Science, Math and Coding 2) Encourage creativity | Cross-Disciplinary (STEAM) | Survey filled in by teachers | ✓ | | | | | STEAM (Fung) |
| 9 | Cross-curricular activities with Artificial Intelligence and coding (AI) | Whole year | P.1-P.6 | 404 | \$30,000.00 | \$74.26 | 1) To develop computational skills by learning coding 2) To develop self-directed learning skills through Artificial Intelligence 3) To apply subject knowledge in | Cross-Disciplinary (STEAM) | Survey filled in by teachers | ✓ | | | | | STEAM (Fung) |
| 10 | 1) Arrange Chinese cultural activities during ECA for P.1-P.6 students - Paper cutting, Origami, Chinese painting and calligraphy, Clay Art 2) Exhibition | Whole year | P.1-P.6 | 401 | \$10,000.00 | \$24.94 | 1) To expose students to Chinese culture and traditions 2) To create opportunity to use Chinese culture 3) To create positive learning experiences | Others, please specify: Chinese Cultural Activity | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |

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| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| 11 | To arrange performances for promoting Chinese culture | Feb 2025 | P.1-P.6 | 401 | \$100,000.00 | \$249.38 | Promote Chinese culture education and learn to respect different cultures | Others, please specify: Chinese Cultural Activity | Survey filled in by teachers and students | | ✓ | | | | CD1 |
| 12 | To arrange exhibition of students' Chinese art works | Feb 2025 | P.1-P.6 | 401 | \$50,000.00 | \$124.69 | Promote Chinese culture education and learn to respect different cultures | Others, please specify: exhibition of students' art works | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 13 | School Team Training - K-Pop Dance | Whole year | P.1-P.6 | 30 | \$20,000.00 | \$666.67 | Stretch students' potential and nurture students' positive values and attitudes. | Physical Education | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 14 | School Team Training - Rope Skipping | Whole year | P.3-P.6 | 25 | \$20,000.00 | \$800.00 | Stretch students' potential and nurture students' positive values and attitudes. | Physical Education | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 15 | School Team Training - Violin | Whole year | P.1-P.6 | 20 | \$40,000.00 | \$2,000.00 | Stretch students' potential and nurture students' positive values and attitudes. | Arts (Music) | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 16 | School Team Training - Percussion Band | Whole year | P.1-P.6 | 30 | \$40,000.00 | \$1,333.33 | Stretch students' potential and nurture students' positive values and attitudes. | Arts (Music) | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 17 | School Team Training - Lion Dance | Whole year | P.1-P.6 | 15 | \$50,000.00 | \$3,333.33 | Stretch students' potential and nurture students' positive values and attitudes. | Arts (Others) | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 18 | School Team Training - Dragon Dance | Whole year | P.4-P.6 | 30 | \$50,000.00 | \$1,666.67 | Stretch students' potential and nurture students' positive values and attitudes. | Arts (Others) | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 19 | School Team Training - Chinese Sand Art | Whole year | P.4-P.6 | 30 | \$50,000.00 | \$1,666.67 | Stretch students' potential and nurture students' positive values and attitudes. | Arts (Visual Arts) | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 20 | School Team Training - Basketball | Whole year | P.1-P.6 | 20 | \$12,000.00 | \$600.00 | Stretch students' potential and nurture students' positive values and attitudes. | Physical Education | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 21 | School Team Training - Football | Whole year | P.1-P.6 | 20 | \$10,000.00 | \$500.00 | Stretch students' potential and nurture students' positive values and attitudes. | Physical Education | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 22 | Athletic Team | Whole year | P.3-P.6 | 40 | \$8,000.00 | \$200.00 | Stretch students' potential and nurture students' positive values and attitudes. | Physical Education | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 23 | Easy Sports Program (田徑簡易運動計劃) | Whole year | P.1-P.3 | 40 | \$5,000.00 | \$125.00 | Stretch students' potential and nurture students' positive values and attitudes. | Physical Education | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 24 | Chinese Dance | Whole year | P.4-P.6 | 15 | \$20,000.00 | \$1,333.33 | Stretch students' potential and nurture students' positive values and attitudes. | Arts (Music) | Survey filled in by teachers and students | | | ✓ | | | ECA (KO) |
| 25 | English Drama Team | Whole year | P.2-P.6 | 30 | \$120,000.00 | \$4,000.00 | Stretch students' potential and nurture students' positive values and attitudes. | English Language | Survey, Feedback by students and teachers | | | ✓ | | | CD2 (Man) |
| 26 | Chinese Drama Team | Whole year | P.2-P.7 | 20 | \$30,000.00 | \$1,500.00 | Stretch students' potential and nurture students' positive values and attitudes. | Chinese Language | Survey, Feedback by students and teachers | | | ✓ | | | Chinese |

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| 27 | Leadership Training Camp | Whole year | P.4-P.6 | 57 | \$20,000.00 | \$350.88 | Leadership training for prefects | Leadership Training | Survey filled in by teachers and students | | ✓ | | | | Discipline (Kwok & SGP) |
| 28 | Student support & guidance programmes, talks and workshops - P.1 Transition Programme - P.1-3 LEAP - P.6 Students Interviewing Skill Training | Whole year | P.1-P.6 | 401 | \$30,000.00 | \$74.81 | Enhance students' whole person development and life-long learning | Values Education | Survey filled in by teachers and students | | ✓ | | | | Student Affairs1 (Li) |
| 29 | Whole Person Development Programme: Printing of Good Kadoorian Scheme Booklets - Responsible Hero - Diligence Hero | Whole year | P.1-P.6 | 401 | \$40,000.00 | \$99.75 | Enhance students' whole person development and life-long learning | Values Education | Survey filled in by teachers and students | | ✓ | | | | V,L&MCE (Yiu) |
| 30 | P.6 Life Planning Workshops | Whole year | P.6 | 76 | \$20,000.00 | \$263.16 | Help P.6 students understand their potential and interest in career development | Values Education | Survey filled in by teachers and students | | | | | ✓ | V,L&MCE (Yiu) |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | | |
| Sub-total of Item 1.1 | | | | 3,932 | \$937,500.00 | | | | | | | | | | |
| 1.2 | Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | | | | | | |
| e.g. | Exchange Tour to the Greater Bay Area | 10-12 Apr 2023 | S4-S5 | 88 | \$100,000.00 | \$1,136.36 | | | | | | | | | |
| 1 | Educational Trip to Greater Bay area (Subsidies for students' study fees) | March, 2024 | P.6 | 76 | \$20,000.00 | \$263.16 | Offer opportunities for students to experience different culture, interact with people of different parts of the world and broaden their horizon. | National Security | Survey filled in by teachers and students | ✓ | ✓ | ✓ | | | DH2 (Lai) |
| 2 | | | | | | | | | | | | | | | |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | | |
| Sub-total of Item 1.2 | | | | 76 | \$20,000.00 | | | | | | | | | | |
| Total for Category 1 | | | | 4,008 | \$957,500.00 | | | | | | | | | | |

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Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

| No. | Item | Purpose | Estimated Expenses (\$) |
|--------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------|-------------------------|
| e.g. | STEM Learning Kits | STEM Interest Group Activity | \$50,000.00 |
| 1 | STEAM Equipment: LEGO Education SPIKE Essential / Prime Sets | STEAM Elite training | \$20,000.00 |
| 2 | Production of products used for STEAM competitions | STEAM Elite training | \$5,000.00 |
| 3 | Printing of Student Publications | Let students and parents appreciate students' works | \$40,000.00 |
| 4 | English: "Raz-kids" Online Reading Platform Service | Promote reading of English books among students | \$19,600.00 |
| 5 | Maths: KooBits Math Portal | Promote self-directed learning in Maths among students | \$34,400.00 |
| 6 | P.E.: Learningfun platform | Promote self-directed learning in P.E. among students | \$17,640.00 |
| 7 | Joyful Reading Program 2024-25 | Promote reading of Chinese and English books among students | \$4,500.00 |
| <i>(Please insert rows above if the space provided is insufficient.)</i> | | | |
| Estimated Expenses for Category 2 | | | \$141,140.00 |
| Estimated Expenses for Categories 1 & 2 | | | \$1,098,640.00 |

*Excess expenditure will be covered by OEP account

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| | |
|--------------------------------------------------------|--------------------|
| Total number of students in the school: | 401 |
| Estimated number of student beneficiaries: | 401 |
| Percentage of students benefitting from the Grant (%): | 100% |
| Name of Contact Person for LWL: | Mr. CHOW Tat-keung |
| Post of Contact Person for LWL: | DH |