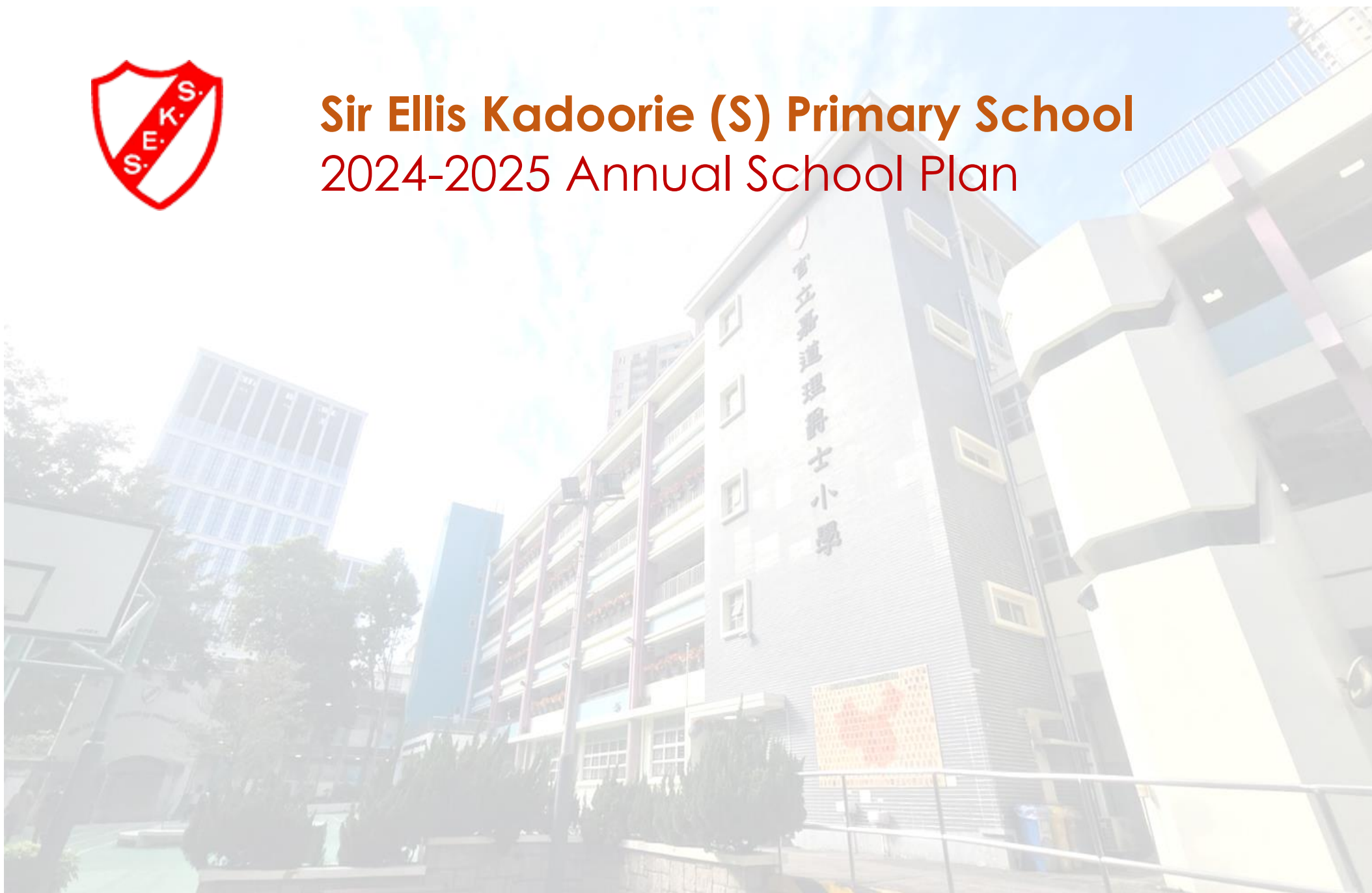




Sir Ellis Kadoorie (S) Primary School

2024-2025 Annual School Plan



To help students to become dynamic and multi-talented individuals:

1. To nurture our students into invigorating and revitalizing individuals
2. To enable students to possess essential skills for the 21st Century

Major concern 1: To nurture our students into invigorating and revitalizing individuals.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. To cultivate national identity and positive values	<p>a. Incorporate Chinese history, culture, and values into the curricula and learning in all subjects, and make explicit connections between content and values</p> <p>b. Encourage the learning of Chinese languages, arts, literature, and traditions both inside and outside the classroom.</p> <p>c. Implement a whole school approach to reinforce and reward students who demonstrate positive values. (Good Kadoorian Scheme)</p> <p>d. Encourage peer-to-peer mentorship programs when older students can model values for younger values.</p>	<ul style="list-style-type: none"> 80% of students showed to have positive values 	Teachers' observation	<p>Whole year</p> <p>Whole year</p> <p>Whole year</p> <p>Whole year</p>	<p>Subject panels</p> <p>ECA I/C, Chinese, PTH & VA Panels</p> <p>MCE I/C Discipline</p> <p>Discipline /SENCO</p>	<p>Life-wide Learning Grant</p> <p>Life-wide Learning Grant</p> <p>Life-wide Learning Grant</p> <p>/</p>

12 priority values and attitudes: "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Benevolence", "Law-abidingness", "Empathy", "Diligence"(Newly added in November 2021), "Unity" and "Filial Piety"

Major concern 1: To nurture our students into invigorating and revitalizing individuals.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
2. To develop students' comprehensive knowledge and skills	a. Promotion of project-based learning with collaborative activities that integrate concepts and skills across different subject areas	<ul style="list-style-type: none"> 80% of teachers agreed that students' comprehensive knowledge and skills have been improved 	Teachers' observation	Whole year	GS panel	Life-wide Learning Grant
	b. Utilize technology-enabled adaptive learning platforms that can adjust the content and difficulty level to cater for students' diverse learning needs.			Whole year	Eng, Chi, Maths, PE	Life-wide Learning Grant
	c. Provide opportunities for students to explore their interests and passions and pursue self-directed learning.			Whole year	Core subject panels (Eng, Chi, Maths, GS)	/
	d. Incorporate field trips, service-learning, and other community-based learning opportunities to provide students with exposure to real-world applications of their learning.			Whole year	Discipline, MCE,	Life-wide Learning Grant

Major concern 1: To nurture our students into invigorating and revitalizing individuals.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
3. To cultivate essential generic skills to enable students to develop adaptability and become leaders who can navigate the complexities of the modern world.	a. Create student leadership roles and opportunities with the school that allow students to apply their leadership skills in real-world settings.	<ul style="list-style-type: none"> 80% of teachers agreed that prefects showed leadership skills 	Survey	Whole year	Discipline	Life-wide Learning Grant
	b. Create and implement a positive and safe environment for collaborative learning activities that foster active participation, teamwork, collaboration, and open communication and cater for learner diversity among students.	<ul style="list-style-type: none"> 80% of teachers agreed that students showed improvement in generic skills 	Survey	Whole year	Panels of core subjects	/
	c. To engage students in hands-on learning activities that encourage them to ask questions, make observations and find creative solutions to challenges such as STEAM based projects so as to develop critical thinking skills.	<ul style="list-style-type: none"> 80% of teachers agreed that students were able to collaborate with partners to complete tasks on STEAM Day. 	Survey	Whole year	STEAM	Life-wide Learning Grant

Major concern 1: To nurture our students into invigorating and revitalizing individuals.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
4. To spark hope and joy in learning.	a. A "praise area" on each classroom's noticeboard will be set up to recognize students who have shown the most improvement after each dictation, quiz, or in addressing behavioural issues.	<ul style="list-style-type: none"> 80% of teachers agreed that students have shown hope and joy in learning 	Teachers' observation	Whole year	MCE	/
	b. Celebrate students' progress, achievements and contributions to foster a sense of accomplishment and pride.	<ul style="list-style-type: none"> 80% of students got an award in the Kadoorian Scheme in each term 	By record	Once per term	MCE	Life-Wide Learning Grant
	c. Empower students to take ownership of their learning by involving them in goal-setting, decision making and self-reflection with the aim to ignite motivation.		Teachers' observation	Whole year	Core subject teachers	/
	d. To foster engaging and meaningful learning experience for students by designing lesson plans and activities that tap into students' interest.		Teachers' observation	Whole year	Core subject teachers	/

Major Concern 2: To enable students to acquire essential skills for the 21st Century

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. To develop students' trilingual language skills	a. Organize language-focused extracurricular activities, such as multilingual drama clubs, poetry slams, or cultural showcases, to provide students with additional opportunities to use and celebrate their growing language skills.	<ul style="list-style-type: none"> 90%, 60% and 50% of students felt confident to use the English, Cantonese and Putonghua in daily communications respectively. 	By survey	Whole year	Panels of Eng, Chi & PTH	Life-Wide Learning Grant
	b. Curate a diverse collection of literature, multimedia resources and leaning materials in the three target languages to expose students to a wide range of linguistic and cultural perspectives.			Whole year	Librarian, Eng & Chi Panels	Library funding / Life-Wide Learning Grant
	c. Utilize the three target languages across different subjects, so as to provide opportunities for students to engage in authentic and meaningful communication.			Whole year	DH2, Eng, Chi & PTH panel, NSE coordinator, Music	/
	d. Organize excursions and exchange programs that allow students to practise their Cantonese and Putonghua speaking skills			Whole year	DH2, MCE	Sister School Grant

Major Concern 2: To enable students to possess essential skills for the 21st Century

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
2. To enhance reading and technology-related competency	a. Promote Digital Literacy and Multimodal Reading by integrating the use of e-books, interactive digital learning platforms, and multimedia resources into the reading curriculum to expose students to diverse modes of text and information delivery.	<ul style="list-style-type: none"> 80% of students have used e-readers and online reading resources for reading and students read 4 books each month on average 	By record	Whole year	Librarian	E-read Scheme
	b. Teach students how to effectively navigate, comprehend, and critically analyze digital contents.	<ul style="list-style-type: none"> 70% of students can apply advanced searching skills to search information on the Internet 	Teacher observation	Whole year	IT panel	/
	c. Encourage collaborative project-based learning experiences that integrate technology, such as group research, digital presentations, or coding projects.		Teacher observation	Whole year	STEAM	Life-wide learning Grant
	d. Provide ongoing professional development for teachers to equip them with the skills and knowledge to effectively integrate technology into their lessons and foster students' digital competencies.		Teacher observation	Whole year	CD1 / STEAM	OEP