Message from the Headmistress (1)

7 September 2010

Dear Parents,

I am glad to see all our students back to school after the long summer holidays. Here is some news for you all!

A. Highlights for the 120th Anniversary Celebration

I am proud to announce that our school is going to have its 120th birthday celebration this school year. In order to cultivate students’ sense of belonging to the school through better understanding of the school history and culture, we are going to have a series of events to highlight the celebration. The school has started the preparation in May last school term and has drafted out a comprehensive plan including activities in different subject disciplines as well as cross curricular programs for the celebration. The proposed plan was thoroughly discussed among the staff and a common consensus was obtained from teachers as well as PTA committee members. The budget plan for all the activities and programs was also endorsed by the School Management Committee. The school will notify parents and students about individual events for the celebration through circulars and notices.

1. Musical Theatre in Education Program: High School Musical

This program was designed for the preparation of the staging of the “High School Musical”. The program includes three training sessions each week (Singing and Musical, Dance and Movement, Drama and Acting). The audition for the musical has already been carried out in June and the training was scheduled to be commencing in September. The proposed date for the performance of the High School Musical will be in the second term in 2011 and the booking of the venue was under progress. The date of the show will be announced as soon as the booking is confirmed.

2. School based Programs for the Celebration of the 120th Anniversary

We believe that students can build up their sense of belonging to the school as a “Kadoorian” by involving and participating in various celebration events implemented by different subject disciplines.

- Moral and Civic Education: Collection of historic relics & Time capsule
- Visual Art: Logo & Birthday Cake/Card Design Competition
- English: Poem Writing Competition
- Chinese: Slogan Writing Competition
- PE: 120th Anniversary Trophy in School Sports Day
- Music: Musical Theatre in Education Program
B. School’s Major Concerns_2010/2011

Concern 1: Maintain a Balanced Curriculum with Emphasis on Literacy

We are glad to inform you that the school has successfully applied the “English Enhancement Grant for Primary Schools” with extra resources sought from the Education Bureau (EDB) to help the school enhance the learning and teaching of English. The school has also joined the Primary Literacy Program (PLPR/W P1-3) and the Seed Project (P4-5) supported by the EDB. We will have two teachers and a Teaching Assistant co-teaching in the English Reading and Writing lessons from P1-4 & P5C. Home readers and tailor made learning materials will also be provided to students according to their reading ability. For the Chinese subject, with an aim to provide better input in the teaching of Chinese so as to lay a concrete foundation for our students in the learning of the language, local Chinese text-books together with school based learning materials have been introduced since 2008. In order to cater for learner diversity as well as to brush up those who have better potential in learning Chinese, the school has one split class for the Chinese Elite students in the form of small class teaching in each level. As we observed, our recent new admissions have a higher standard in Chinese, the school has adopted higher level Chinese textbooks with separate syllabus and assessment for the P1-3 Chinese Elite class students since 2009. With a “six year projection”, we aim at helping these Chinese Elite students to obtain a level in Chinese which is similar to the local Chinese school students.

Concern 2: Cultivate Students’ Positive Values so as to Become Healthy Well-beings with Focus on Commitment

This year, the school aims to inculcate students’ positive attitude on Commitment by incorporating the value into the learning and teaching of different subjects as well as in the Moral and Civic Education. We aim to cultivate students’ to have a good sense of commitment in both learning and service. By implementing the “Be a Good Kadoorian Award Scheme”, we would like to see students show more initiative in learning and service.

Concern 3: Foster Self Learning through Enhancing Students’ Generic Skills

The school believes that by equipping students with the study skills and IT skills, they are more ready to cope with the challenges in their daily life. Our ultimate goal is to help students develop the right attitude and acquire the necessary skills to become independent learners so as to pursue Life Long Learning.

Dear parents, the school will work with you, hand-in-hand for the benefit of our students. Your constructive comments and suggestions are most welcome. Best regards!

WONG CHUNG Wai-ye Headmistress